

# TEACHER REPORT

<b>Name of Teacher</b>	TEH TAT HOW
<b>Module</b>	1720(EC3303-ECONOMETRICS I (TUTORIAL))
<b>Academic Year/Sem</b>	2017/2018 - SEM 2
<b>Department</b>	ECONOMICS
<b>Faculty</b>	ARTS & SOCIAL SCIENCES

<b>Raters</b>	<b>Student</b>
Responded	41
Invited	53
Response Ratio	77%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

## A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TEH TAT HOW for teaching awards	4

Comment
-Dedicated tutor, even printed out notes to help us. Clear in explaining the tutorial questions. Very good grasp of the subject matter.
-Very clear
-good tutor
-His way of summarising the learning points for each tutorial is very helpful for the students.

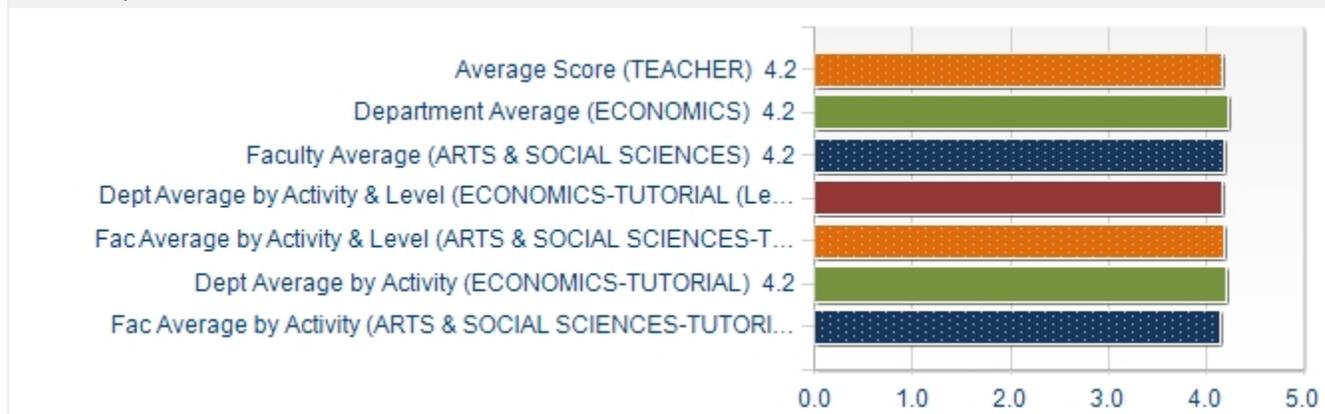
## C. SUMMARY OF TEACHING SCORES

### (i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.2	0.7	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.2	4.2	4.2	4.2	4.1

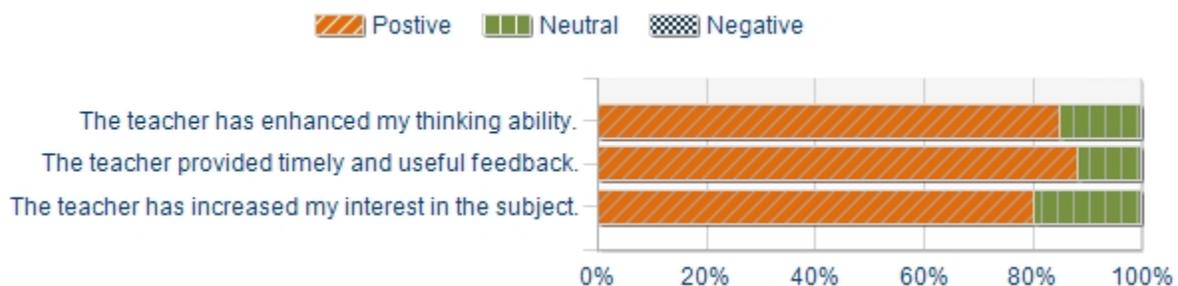
### Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.1	0.6	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.2	0.7	4.2	0.8	4.1	0.8
The teacher has increased my interest in the subject.	4.0	0.6	4.1	0.9	4.1	0.9
<b>Average of Q1-Q3</b>	4.1	0.6	4.2	-	4.1	-

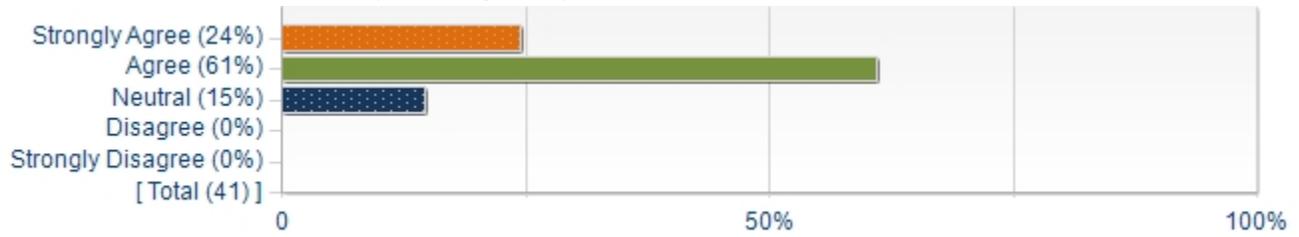
Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.1	4.1	4.2	4.2	4.1
The teacher provided timely and useful feedback.	4.2	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.0	4.0	4.1	4.1	4.1
<b>Average of Q1-Q3</b>	4.1	4.1	4.1	4.2	4.1

## (ii) Teacher Rating Analysis Based on Scale Distribution



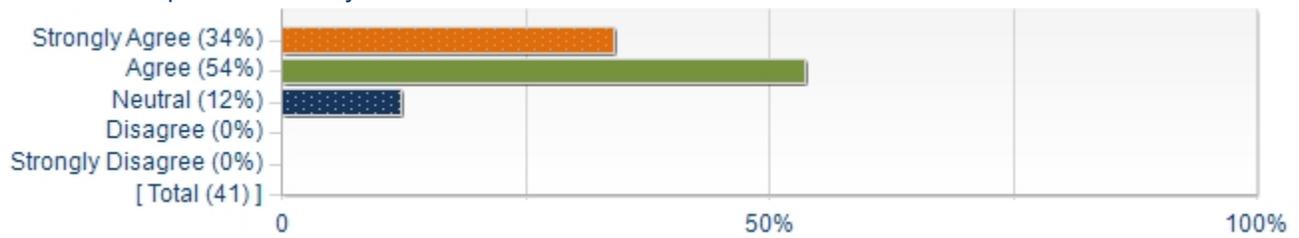
## (iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



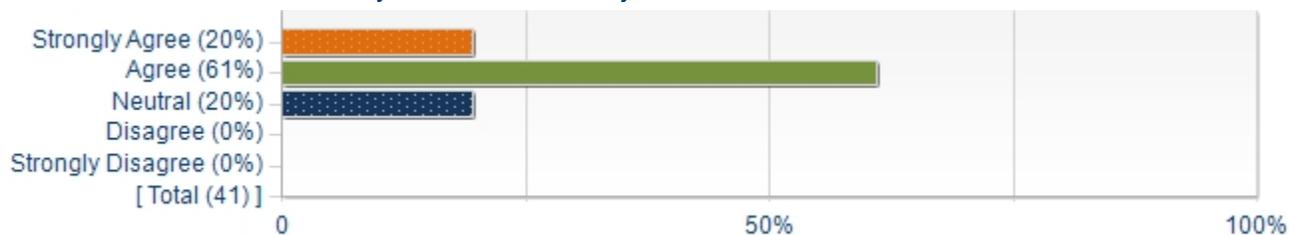
Statistics	Value
Response Count	41
Mean	4.1
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	85%

2. The teacher provided timely and useful feedback.



Statistics	Value
Response Count	41
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	41
Mean	4.0
Median	4.0
Mode	4
80th Percentile	4.0
Standard Deviation	0.6
Positive Feedback	80%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.2	4.0	4.1
The teacher provided timely and useful feedback.	4.4	4.1	4.2
The teacher has increased my interest in the subject.	4.1	4.0	4.0

## D. STRENGTHS

### What are TEH TAT HOW's strengths?

Comments
He provided notes which were not only above and beyond but extremely helpful. Clear and good, efficient in tutorials. clear and concise
Patient, comprehensive in explaining concepts, and a good grasp of the subject. Good in giving summaries of the topic. He is patient in explaining the concepts to the class.
He is very good at explaining the concepts using diagrams and provided good summary for topics
He is able to identify what his students are weak at and pay extra attention to fortify that topic.
explains things clearly in tutorial and relates things back to lecture which helps to give a more comprehensive understanding of the lecture topics.
– Kind and very helpful - Willing to give us tips to improve
Patience in explanation knows his stuff well
he is patient, knowledgeable and has clear explanations. He also makes the effort to summarise important concepts for the class.
He knows this subject quite well. And when I asked him questions, although it will take some time for him to think about it, he will get back to me with a satisfactory answer.
He's very thorough and goes through all the content in a simple yet clear and effective manner, which I really appreciated! He's also very patient and more than willing to stay back and answer whatever questions you may have! Other than the course concepts, I also thought he did the STATA portion very well- I never found it difficult to follow his guidance or keep to the lesson pace despite all the instructions and files which could have made things confusing.
Can finish ahead of time, thank you! ;) Explained tutorial questions clearly and helped us with queries
Helpful providing a summary of topics to strengthen understanding
He is clear and able to effectively break down complex concepts for the class. His way of summarising the learning points for each tutorial is much appreciated.
Very good explanation in tutorials.Able to grasp concepts better
go through things from the lecture notes that class wasn't really clear about, expresses them clearly and in a simplified way that was easier to understand
explains concepts clearly with sufficient examples, easy to understand his point
Explains concepts clearly, is friendly and approachable.
Spent the appropriate amount of time on each topic, only focusing on what needs to be focused on.
Knowledgeable. nice and approachable

## E. AREAS FOR IMPROVEMENT

What improvements would you suggest to TEH TAT HOW?

Comments
Perhaps Provide some extra practice questions? (just a suggestions if there is time)
–
Keep it up doing good there!
– Can be more clear in his speech and explanations
NIL
–
Nil! :)
&ndash;
NIL
let students that have not presented present before other students present twice
nil
NIL

## F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?