

TEACHER REPORT

Name of Teacher	TEH TAT HOW
Module	EC3304-Econometrics II (TUTORIAL)
Academic Year/Sem	2018/2019 - SEM 1
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Raters	Student
Responded	35
Invited	59
Response Ratio	59%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TEH TAT HOW for teaching awards	12

Comment
- Good
- he teaches ver comprehensively and effectively
- patient, provides feedback really fast and very clear.
- Patient and takes time out to go through the doubts of his students. Clear in explanation and never fails to answer students' doubts. A very impressive tutor. Wise man.
- Illustrates the concepts very clear and is able to clear my doubts!!! Very helpful!
- he's good, one of the clearest and helpful tutors i've had
- one of the best tutors i've had in my 2.5 years haha and i'm really lucky to have him as my tutor for this semester.
- He is concise in his explanations and helps us to digest difficult concepts. He is an effective tutor who goes the extra mile to help his students. He summarizes and wraps things up very clearly and tutorial sessions are always very useful to clear doubts we have and further understand the concepts.
- He is very nice
- I feel that the tutor has put in effort to create a well-explained summary for each tutorial and has deep knowledge of the topic such that he is able to explain difficult concepts in a simpler manner to allow students to understand it better.
- he provides useful summary of the lecture notes every fortnightly during tutorial and paces the class very well. he is able to deliver the content across well and simple, in comparison to the lecturer.
- he explains things in very clear and understandable ways, and makes the effort to answer our questions to the best of his abilities
- It's really just because there's not enough consistent contact hours during the course.

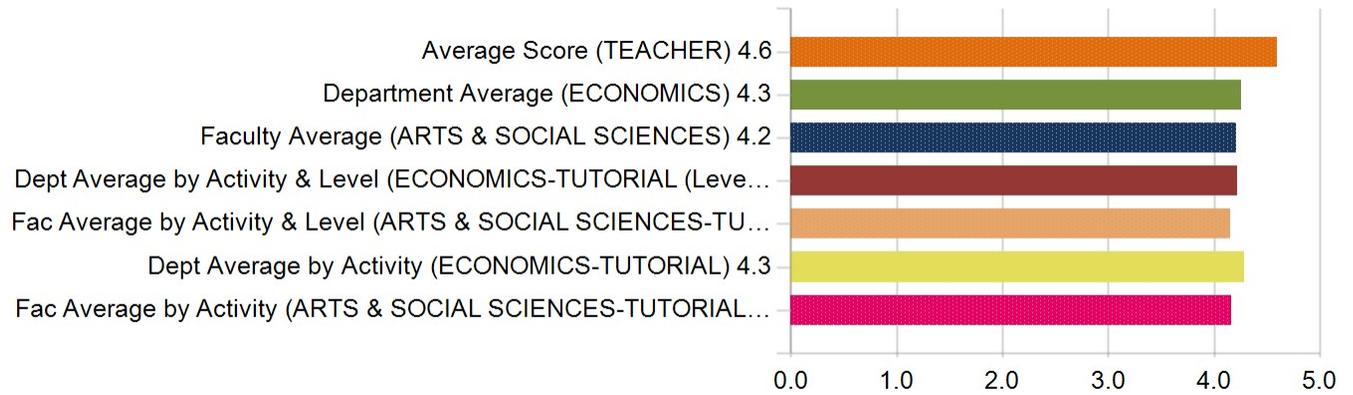
C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.5	4.3	0.7	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.2	4.2	4.3	4.2

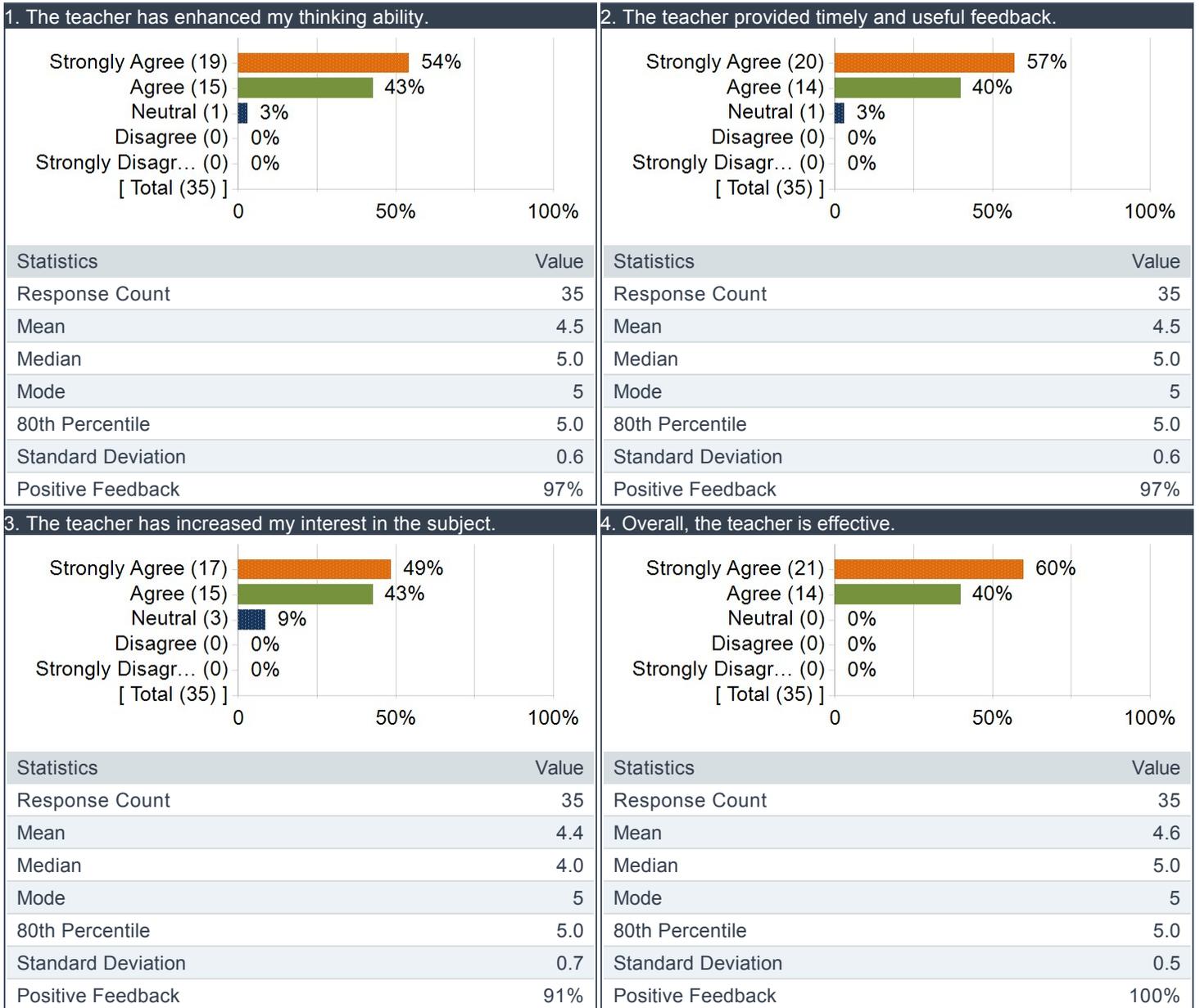
Overall, the teacher is effective



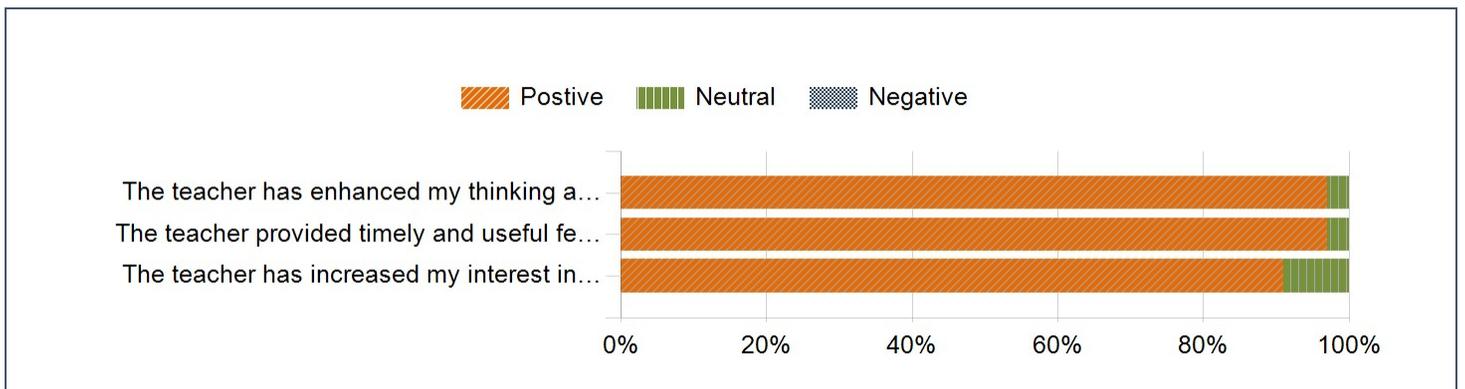
Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.3	0.7	4.2	0.8
The teacher provided timely and useful feedback.	4.5	0.6	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.4	0.7	4.2	0.8	4.1	0.9
Average of Q1-Q3	4.5	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.2	4.1	4.3	4.1
The teacher provided timely and useful feedback.	4.5	4.3	4.2	4.3	4.2
The teacher has increased my interest in the subject.	4.4	4.1	4.1	4.2	4.1
Average of Q1-Q3	4.5	4.2	4.1	4.2	4.1

(ii) Teacher Rating Frequency Analysis



(iii) Teacher Rating Analysis Based on Scale Distribution



(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.5	4.5	4.5
The teacher provided timely and useful feedback.	4.4	4.6	4.5
The teacher has increased my interest in the subject.	4.4	4.4	4.4

D. STRENGTHS

What are TEH TAT HOW's strengths?

Comments
He is very clear.
Explains concepts clearly
passion, explains things really clear, nice teacher
Knows his stuff, can summarise and present the relevant concepts very well. Which is great, since this is a biweekly tutorial
Very knowledgeable and patient. Takes the time out to go through the lecture content with everyone and encourages the students to learn the module well. Tutorials are well planned and he answers our doubts very effectively.
Provides useful summaries of the lecture materials to enhance our learning. Thank you!
very good, knows his content, recaps on what the tutorials are, identifies pitfalls that we commonly have and gives us ways to know what are important things to know about
He is able to explain concepts very clearly, especially concepts which are usually only mentioned in passing by the professor
He knows his stuff well, and can explain it clearly to us
–
He gives a summary of the tutorials and explains the concepts so that we can understand better
provides a very succinct summary for each chapter to aid our understanding and explains things very very well down to small minute details.
He is concise in his explanations and helps us to digest difficult concepts. He is an effective tutor who goes the extra mile to help his students. He summarizes and wraps things up very clearly and tutorial sessions are always very useful to clear doubts we have and further understand the concepts.
Always provide a well-rounded summary during every tutorial Explains clearly and shows steps clearly Touch on information that are not covered in lecture Provides easier methods of understanding lecture content
he provides useful summary of the lecture notes every fortnightly during tutorial and paces the class very well. he is able to deliver the content across well and simple, in comparison to the lecturer.
clear. knowledgeable.
He's really friendly and approachable. You feel you can email in or ask questions on the spot at any time. He always makes time for questions after classes. He's also extremely knowledgeable about the course, even though that isn't his research focus. And he overall genuinely cares about his students learning. He always tries to value-add in tutorials by throwing in his own summaries and analogies for concepts.
clear in his explanation of concepts before each questions and fill in the gaps in answer
NA

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to TEH TAT HOW?

Comments
Nil
NA
nothing much. i would say STATA itself can be quite technical/boring and he didn't really make me interested in it; but that's not really his fault as much as it is STATA's i suppose... really no flaws with him
NIL
Please clean the whiteboard slowly :)
-
nil
-
NIL. He is the best tutor.
nil
There's really not much. Maybe incorporate a bit of his own research into tutorials?
nil
NA

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?